

ANNEX 7

Annex 7: Accreditation Audit Report school year 2014 - 2015

The Accreditation Audit Report combines the Audit Checklist with the Activity Plan to generate the school's score and determine the accreditation level achieved.

Name of school: Bukehof Oudenbosch .
 Municipality: Gemeente Halderberge.
 Name Champion School: Manfred Werger.
 Name STARS Advisor: Monique Weber Smulders .
 Date of monitoring / accreditation: 24 June 2015.

V = Satisfied X = not met

OVERVIEW THEMES	NUMBER OF CRITERIA		
	Bronze	Silver	Gold
A. Implementation in school policy / organisation	4 criteria of the 4 criteria	6 criteria of the 6 criteria	5 criteria of the 6 criteria
B. Surveys, modal shift and targets	3 criteria of the 3 criteria	7 criteria of the 7 criteria	7 criteria of the 7 criteria
C. Travel and transport issues	1 criteria of the 1 criteria	1 criteria of the 1 criteria	1 criteria of the 1 criteria
D. Travel and road safety initiatives for students and families	3 criteria of the 3 criteria	3 criteria of the 3 criteria	1 criteria of the 3 criteria
E. Communications and promotional initiatives	2 criteria of the 2 criteria	2 criteria of the 2 criteria	0 criteria of the 2 criteria
F. Funding (if applicable)	Inapplicable		
Total	13 criteria of the 13 criteria	19 criteria of the 19 criteria	14 criteria of the 19 criteria

A. Implementation in school policy / organisation

1. The school officially participates in STARS Europe by signing the Letter of Commitment.	V	V	V
2. Participation in STARS Europe is mentioned in the school guide, on the school website, or in other communications to parents.		V	V

3. The school includes STARS Europe in the school plan and/or the school has (in)formal policies regarding walking, cycling, children's autonomy, and road safety.	V	V	V
4. Years / classes are involved in the school's travel and road safety activities, its targets and actions.	V	V <i>All years</i>	V
5. The school develops a STARS Europe activity plan each school year.	V	V	V
6. The school has a STARS Working Group which organises awareness-raising activities at school and is in regular contact with the STARS Advisor.	V	V	X
Subtotal	4 criteria	6 criteria	5 criteria

B. Surveys, modal shift and targets

7. The school records student travel mode and distances to and from school twice annually (at the start of the new school year and before the end of May) using the Hands Up Survey. See Annex 5 for guidance on data collection.	V	V	V
8. The school has set modal shift targets for the pupils.	V	V	V
9. Modal shift away from the car or public transport to active travel has been achieved for pupils (measured against baseline or a previous survey / monitoring moment).	V	V	V
10. The school records staff travels and distances to and from school twice annually (at the start of the new school year and before the end of May). See Annex 6 for the Staff Travel Behaviour Survey.	V	V	V
11. The school has set modal shift targets for staff.	V	V	V

12. Modal shift away from the car or public transport to active travel has been achieved for staff (measured against baseline or a previous survey / monitoring moment).		V	V
13. The school has filled in the modal shift data for pupils (and school staff, where applicable) on the STARS website twice per school year, at the beginning of the school year and before the end of May.	V	V	V
Subtotal	3 criteria	7 criteria	7 criteria

C. Travel and transport issues

14. Issues identified with sufficient detail and a possible solution provided. The school indicates: <ul style="list-style-type: none"> • which supports the school or community provide for walking and cycling to school • what barriers make it difficult for pupils to walk and cycle to school 	V	V	V
Subtotal	1 criteria	1 criteria	1 criteria

D. Travel and road safety initiatives for students and families

15. Initiatives for pupils on walking, cycling, smarter driving and/or road safety included in class lessons, school projects and/or practical exercises outside the classroom.	V	X	X
16. Initiatives for pupils on walking, cycling, smarter driving and/or road safety included in the curriculum or official class programme.	V	X	X
17. Initiatives involving parents in walking, cycling, smarter driving, children's autonomy and/or road safety issues.	V	V	V
Subtotal	3 criteria	1 criteria	1 criteria

E. Communications and promotional initiatives

18. Initiatives promoting safe walking, cycling, or automobile pickup/drop-off locations to parents.	V	V	X
19. Initiatives in partnerships outside the school.	V	V	X
Subtotal	2 criteria	2 criteria	0 criteria

F. Funding (if applicable)*

20. Details on how the original capital grant/funding was spent.	Inapplicable
21. If applicable, details on how other grants/funding have been spent.	
22. The school has identified and obtained other sources of funding aside from (or instead of) that available from the local authority.	
Subtotal	

Conclusion:

